



Paul D. Murphree, DO, Sc.D.
Chartis Partner

Paul Murphree, D.O., Sc.D., is a Partner in Clinical Transformation. He is a distinguished physician executive renowned for his strategic leadership, notably enhancing medical outcomes and operational excellence across various health systems and health plans.



Laura Rife, MD, MBA
Senior Consultant

Dr. Laura Rife brings over 8 years of experience providing organizations with education on medical staff organizational functions; new medical staff leaders' roles and responsibilities; the medical staff-board relationship; credentialing and privileging; low-and-no volume practitioners, OPPE/FPPE; how to conduct peer review non-punitively; as well as practitioner conflict, alignment, and behavioral issues.

Greeley has confirmed that none of the faculty/presenters or contributors has any relevant financial relationships to disclose related to the content of this educational activity.

COURSE DESCRIPTION

Overcome Today's Most Challenging Peer Review Issues. The medical staff often views peer review as punitive when it can actually be a **positive force for practitioner improvement**. This course offers practical, in-depth training for physicians recently appointed to peer review positions, existing peer review leaders seeking new ideas on improving their case review and OPPE/FPPE methods, and staff who support peer review. Taught by experienced physician and operational leaders, Peer Review Boot Camp's format features a varied curriculum of group exercises, clinical case reviews, and case studies, with time for small group discussions and segments on different care settings.

PROGRAM GOAL

Provide essential knowledge and skill sets to enhance the ability of peer review committee chairs, members, and support staff to effectively fulfill their peer review-related responsibilities

LEARNING OBJECTIVES

Upon completion of this program, participants should be able to:

- Explain the responsibilities of an effective peer review committee
- Implement methods to improve reliability and fairness of physician case review
- Select indicators to understand the six core competencies and how they relate to the peer review process
- Develop a fair and efficient approach to OPPE and FPPE
- Implement methods to make peer review helpful and not punitive

AGENDA

Peer Review Boot Camp | 3 Day National Agenda
Scottsdale, AZ | October 15-17, 2026

DAY 1 - OCTOBER 15, 2026

7:00 – 8:00 AM Breakfast

Contemporary Peer Review in a Changing Healthcare Environment

What are the goals of peer review? – Peer review as the HR functions of the medical staff

8:00 - 10:00 AM

Creating Performance-Improvement-Focused Peer Review

Performance improvement to provide safer, more effective care – Determining organizational culture – Moving from punitive to positive: Creating a performance-improvement culture in your peer review program

The Greeley Pyramid

Keys to achieving great practitioner performance and accountability – Setting expectations and evaluating professional performance

10:00 – 10:15 AM Break

Creating a Sound Structure for Effective Peer Review

Legal concerns in peer review: Corporate negligence, immunity, and discoverability

10:15 – 11:30 AM

Creating a Sound Structure for Effective Peer Review

Policies: Conflicts of interest and external peer review – Managing conflicts of interest (Case studies) – Multispecialty peer review: Why and how?

11:30 – 12:15 PM

Simulated Peer Review Meeting

Understand the management of the entire peer review program

12:15 – 1:15 PM Lunch

DAY 2 - OCTOBER 16, 2026

7:00 – 8:00 AM Breakfast

OPPE and FPPE

Responsibilities of contemporary peer review committees – Practitioner performance measures:

8:00 – 10:00 AM

Understanding rule and rate measures for OPPE (Exercise) – Practitioner performance measures: The six core competencies and the connect to performance measures – Practitioner performance measures: Indicator building (Exercise)

10:00 – 10:15 AM Break

OPPE and FPPE: Using Aggregate Data for Peer Review

Dealing with severity-adjusted data, patient perception data, and practitioner attribution – Performance improvement-focused peer review: Evaluating OPPE data (Case studies) – Performance improvement-focused peer review: Creating effective FPPE plans and managing practitioner performance – Is case review really working? Benchmarking your case review process and results

10:15 – 12:15 PM

Case Studies and Exercises – define, set targets, and manage performance

Case for Surgical Complication - Case for Readmissions for Heart Failure

Reflection for learning for the day

12:15 – 1:15 PM Lunch

DAY 3 - OCTOBER 17, 2026

6:00 – 7:00 AM Breakfast

Case Review: Step-by-Step to Getting It Right

The case rating form: Reducing bias and increasing efficiency - Case review indicators: What makes a good indicator? - Bias and its effect on peer review: How to diminish it - Human and system failures - How does Just Culture fit in peer review? - Identifying improvement opportunities - Closing the loop and follow-up

9:00 – 9:15 AM Break

Peer Review in Action: Discussion of Sample Clinical Cases

9:15 – 11:00 AM

Bringing It Back Home: Next Steps for Your Peer Review Program