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Chartis Partner

Paul Murphree, D.O., Sc.D., is a Partner in Clinical Transformation. He is a distinguished physician executive renowned for his strategic leadership, notably enhancing medical outcomes and operational excellence across various health systems and health plans.



**Laura Rife, MD, MBA**  
Senior Consultant

Dr. Laura Rife brings over 8 years of experience providing organizations with education on medical staff organizational functions; new medical staff leaders' roles and responsibilities; the medical staff-board relationship; credentialing and privileging; low-and-no volume practitioners, OPPE/FPPE; how to conduct peer review non-punitively; as well as practitioner conflict, alignment, and behavioral issues.

Greeley has confirmed that none of the faculty/presenters or contributors has any relevant financial relationships to disclose related to the content of this educational activity.

### COURSE DESCRIPTION

Overcome Today's Most Challenging Peer Review Issues. The medical staff often views peer review as punitive when it can actually be a **positive force for practitioner improvement**. This course offers practical, in-depth training for physicians recently appointed to peer review positions, existing peer review leaders seeking new ideas on improving their case review and OPPE/FPPE methods, and staff who support peer review. Taught by experienced physician and operational leaders, Peer Review Boot Camp's format features a varied curriculum of group exercises, clinical case reviews, and case studies, with time for small group discussions and segments on different care settings.

### PROGRAM GOAL

Provide essential knowledge and skill sets to enhance the ability of peer review committee chairs, members, and support staff to effectively fulfill their peer review-related responsibilities

### LEARNING OBJECTIVES

*Upon completion of this program, participants should be able to:*

- Explain the responsibilities of an effective peer review committee
- Implement methods to improve reliability and fairness of physician case review
- Select indicators to understand the six core competencies and how they relate to the peer review process
- Develop a fair and efficient approach to OPPE and FPPE
- Implement methods to make peer review helpful and not punitive

## AGENDA

Peer Review Boot Camp | 3 Day National Agenda  
San Diego, CA | January 28-30, 2027

### DAY 1 - JANUARY 28, 2027

#### 7:00 – 8:00 AM Breakfast

#### Contemporary Peer Review in a Changing Healthcare Environment

What are the goals of peer review? – Peer review as the HR functions of the medical staff

#### 8:00 - 10:00 AM

#### Creating Performance-Improvement-Focused Peer Review

Performance improvement to provide safer, more effective care – Determining organizational culture – Moving from punitive to positive: Creating a performance-improvement culture in your peer review program

#### The Greeley Pyramid

Keys to achieving great practitioner performance and accountability – Setting expectations and evaluating professional performance

#### 10:00 – 10:15 AM Break

**Creating a Sound Structure for Effective Peer Review**

Legal concerns in peer review: Corporate negligence, immunity, and discoverability

**10:15 – 11:30 AM**

**Creating a Sound Structure for Effective Peer Review**

Policies: Conflicts of interest and external peer review – Managing conflicts of interest (Case studies) – Multispecialty peer review: Why and how?

**11:30 – 12:15 PM**

**Simulated Peer Review Meeting**

Understand the management of the entire peer review program

**12:15 – 1:15 PM** Lunch

**DAY 2 - JANUARY 29, 2027**

**7:00 – 8:00 AM** Breakfast

**OPPE and FPPE**

Responsibilities of contemporary peer review committees – Practitioner performance measures:

**8:00 – 10:00 AM**

Understanding rule and rate measures for OPPE (Exercise) – Practitioner performance measures: The six core competencies and the connect to performance measures – Practitioner performance measures: Indicator building (Exercise)

**10:00 – 10:15 AM** Break

**OPPE and FPPE: Using Aggregate Data for Peer Review**

Dealing with severity-adjusted data, patient perception data, and practitioner attribution – Performance improvement-focused peer review: Evaluating OPPE data (Case studies) – Performance improvement-focused peer review: Creating effective FPPE plans and managing practitioner performance – Is case review really working? Benchmarking your case review process and results

**10:15 – 12:15 PM**

**Case Studies and Exercises – define, set targets, and manage performance**

Case for Surgical Complication - Case for Readmissions for Heart Failure

*Reflection for learning for the day*

**12:15 – 1:15 PM** Lunch

**DAY 3 - JANUARY 30, 2027**

**6:00 – 7:00 AM** Breakfast

**Case Review: Step-by-Step to Getting It Right**

The case rating form: Reducing bias and increasing efficiency - Case review indicators: What makes a good indicator? - Bias and its effect on peer review: How to diminish it - Human and system failures - How does Just Culture fit in peer review? - Identifying improvement opportunities - Closing the loop and follow-up

**9:00 – 9:15 AM** Break

**Peer Review in Action: Discussion of Sample Clinical Cases**

**9:15 – 11:00 AM**

**Bringing It Back Home: Next Steps for Your Peer Review Program**